

# **Bradford East Locality Ward Plans 2022-25**

Developed and delivered in partnership with local Councillors, partner agencies, voluntary, community and faith organisations and residents

### Ward Priorities - Bolton & Undercliffe

Bradford District Priority Outcomes	Ward Priorities – Bolton & Undercliffe
Better Skills, More Good Jobs and a Growing Economy	<ol> <li>Empower local residents and support employers and businesses to offer work experience and to become mentors and coaches to act as positive role models.</li> <li>Explore measures to enable businesses to recover from Covid-19.</li> <li>Raise aspirations of and highlight opportunities for young people in voluntary and paid roles.</li> </ol>
Decent Homes	<ol> <li>Explore opportunities with partners to create additional green spaces for community use.</li> <li>Explore measures to enable vulnerable residents to make adaptations and modifications to their own homes or have better access to suitable housing.</li> <li>Ensure that access to advice, support and grants for home improvements are made readily available to local residents.</li> </ol>
Good Start, Great Schools	<ol> <li>Improve the overall literacy and numeracy skills in primary school children.</li> <li>Increase the uptake of free child care places in local nurseries and promote the benefits to both parent/guardians.</li> <li>Promote alternative methods of school transport that will aid the reduction of air pollution and road congestion around schools.</li> </ol>

### Ward Priorities - Bolton & Undercliffe Continued

Bradford District Priority Outcomes	Ward Priorities – Bolton & Undercliffe
Better Health, Better Lives	1. Work alongside partner agencies to increase the availability of and access to provisions that can offer support to those living with mental health and cognitive issues.
	2. Improve access to GPs and dentists or alternative advice to support health needs such as pharmacy contact points.
	3. Develop existing amenities to encourage and enable people to become active and to promote physical wellbeing.
Safe, Strong and Active Communities	1. Work alongside communities to promote confidence and satisfaction in the Police, encourage the reporting of crime and ASB and increase community intelligence to help tackle criminality.
	2. Continue the development of community resources and promote opportunities to become active citizens and signpost to groups.
	3. Reduce litter, fly-tipping and dog fouling to improve public spaces such as Peel Park.
A Sustainable District	1. Work collaboratively with organisations and local residents to encourage them to grow their own produce through community garden initiatives.
	2. Reduce instances of fly tipping.
	3. Promote energy efficiency measures.

### Better Skills, More Good Jobs and a Growing Economy





Actions	Outcomes	Indicators
<ol> <li>Engage existing organisations and providers to develop a co-ordinated plan to increase opportunities employment opportunities.</li> </ol>	Partners and businesses are working better together to support people into work.	<ol> <li>Claimant data.</li> <li>Improvement in the number of young people in employment (paid/voluntary).</li> </ol>
Canvas local businesses to determine the impact and need following the Covid 19 pandemic and the economic fall out.	<ol> <li>Targeted work plan to identify businesses that require further help and support to ensure sustainability and longevity.</li> </ol>	<ul><li>3. Increased uptake of skills training.</li><li>4. Established network of local businesses.</li></ul>
3. Develop business networks for help, advice and support and increase access to funding opportunities for local businesses.	Increased access and knowledge of funding opportunities for new and existing businesses.	
4. Identify role models in the community and highlight their achievements.	4. Individuals more prepared for the working environment and working routines with increased confidence.	
<ol><li>Increase access to skills training, career advice and mentoring within secondary schools.</li></ol>	rounies with mercuscu connuctice.	

### **Decent Homes**



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Actions	5	Outcomes	Indicators
Cour gree	age with local housing developers and noticed Planning Department to ensure an spaces are part of new belopments.	<ol> <li>Better quality of living, increased access to available provision.</li> <li>Increase in suitable housing options for</li> </ol>	<ol> <li>Community consultation.</li> <li>Resident feed back &amp; Median energy efficiency data (England 66 KC band 55).</li> </ol>
2. Wor orga with	k with Adult Services and local VCS inisations to identify vulnerable adults need.	all that meet the needs of the community.  3. Better links between the Council, private and social landlords and housing developers.	3. Stronger collaborative working leading to more suitable housing.
hous impr	sing developers to develop and rove existing housing stock.	4. More sustainable homes.	
iden	se resources such as Grant Finder and tify additional funding streams lable to private landlords and home ers.		

### **Good Start, Great Schools**



Actions	Outcomes	Indicators
Build stronger links with local schools and the agencies that work in the education sector.	Increased number of young people accessing additional support, resulting in higher attainment.	<ol> <li>KS2 attainment data.</li> <li>Increase in the number of families benefiting from free childcare.</li> </ol>
2. Work alongside Early Help, Access and Take Up Team to identify low nursery uptake areas.	Increased numbers of nursery place uptake.	Case studies and feedback from partners.
3. Promote the benefits of early education to parent/guardian.	<ol><li>Greener, cleaner, more sustainable ward and healthier and more active people.</li></ol>	
4. Collaborate with local schools to promote alternative school transport methods and educate young people about climate change.		

## **Better Health, Better Lives**



Actions, Outcomes and indicators – Boiton & Undercliffe			
Actions	Outcomes	Indicators	
<ol> <li>Identify and promote new and existing provisions to support those living with mental health/cognitive issues through collaborative working with statutory and VCS organisations.</li> </ol>	Established network of organisations dedicated to supporting mental wellbeing resulting in a more effective engagement between health and wellbeing services offering a wider range of	Shorter waiting times to access NHS services through awareness of alternatives such as pharmacies and walk in centres.	
2. Actively engage with the local Community Partnership to enhance and improve access to existing provision.	<ul><li>support to service users.</li><li>Increased awareness of alternative provisions and education around personal health and dental care.</li></ul>	<ol> <li>% or perceptions/feedback from local residents directly engaging with local services.</li> <li>Case studies.</li> </ol>	
3. Engage with service users to identify and implement changes with a focus on self-care in communities.	3. Increase in physical, mental, emotional, social health and well-being and an established relationship connecting Social Prescribers and VCS organisations.		

### Safe, Strong and Active Communities



Actions	Outcomes	Indicators
<ol> <li>Community engagement days to build relationships with local Police Officers and PCSOs offering increased visibility and access to local Neighbourhood Policing Teams.</li> </ol>	<ol> <li>Increased confidence and satisfaction in Neighbourhood Policing Teams.</li> <li>Improved visibility and promotion of positive action being taken to tackle local</li> </ol>	<ol> <li>Case studies.</li> <li>Feedback from local residents around communication with statutory organisations.</li> </ol>
<ol> <li>Actively promote methods of reporting crime, ASB and intelligence through portals such as Dob in a Dealer, Crimestoppers and West Yorkshire Police Contact.</li> </ol>	<ul><li>3. Local residents feel safer and have better awareness of how to report crime, ASB</li></ul>	Stronger connections between active citizens and groups.
3. Develop a local directory of community groups, organisations and active citizens to raise awareness and encourage closer partnership working.	<ul> <li>and intelligence to the Police.</li> <li>4. Networking and sharing of resources across communities enabling a stronger connection between active citizens and groups.</li> </ul>	<ol> <li>Reduction in fly-tipping data. Complaints around dog fouling and increase in local litter picking initiatives/groups.</li> </ol>
<ol> <li>Renew education programme with local residents and social housing around the environmental impact of fly tipping, dog fouling and littering.</li> </ol>	5. Cleaner, greener and safer communities.	

### A Sustainable District

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Actions	Outcomes	Indicators
<ol> <li>Inform residents of responsibilities regarding recycling, fly tipping and rubbish disposal.</li> </ol>	Less residential fly tipping, more accurate and timely reporting of issues and improved recycling rates.	<ol> <li>Reduction in instances of fly tipping.</li> <li>Improved recycling rates.</li> </ol>
2. Work with officers, communities and VCS to host informative workshops / events.	Greater understanding of and engagement with environmental issues.	<ul><li>3. Increased biodiversity.</li><li>4. More sustainable homes.</li></ul>
3. Support partners to develop local growing initiatives and opportunities.	Council land, parks and greenspaces     more biodiverse.	
4. Raise awareness of energy efficiency measures.	4. More sustainable homes.	

# Ward Priorities - Bowling and Barkerend

Bradford District Priority Outcomes	Ward Priorities – Bowling and Barkerend
Better Skills, More Good Jobs and a Growing Economy	<ol> <li>Support and develop initiatives to increase adult employability and overcome barriers to work.</li> <li>Seek out and develop opportunities that enable young people, particularly disengaged young people, to achieve their potential.</li> <li>Promote positive role models from the community to inspire and encourage residents and young people.</li> </ol>
Decent Homes	<ol> <li>Work in partnership with housing associations and private landlords to educate and encourage them to deliver on their legal roles and responsibilities.</li> <li>Provide information and support to tenants to enable them to address housing issues.</li> <li>Enable residents to develop warmer more efficient homes through education and access to greener living schemes.</li> </ol>
Good Start, Great Schools	<ol> <li>Create and support opportunities in the community for parents, children and young people to access after school and holiday activities and other services.</li> <li>Encourage collaborative working between all agencies to deliver the early help agenda to improve resilience in families.</li> <li>Engage young people in influencing and designing activities in their neighbourhoods.</li> </ol>

# Ward Priorities - Bowling and Barkerend

Bradford District Priority Outcomes	Ward Priorities – Bowling and Barkerend
Better Health, Better Lives	1. Work collaboratively with the Council, NHS and other organisations to engage and signpost to enable residents to maintain a healthy lifestyle through healthy eating and keeping active.
	2. Provide accessible and inclusive opportunities where residents can access support for mental health services in a secure and safe environment.
	3. Reduce obesity levels in children and young people.
Safe, Strong and Active Communities	1. Reduce the impact of drugs and anti-social behaviour in the area through local intelligence and working with residents and partner organisations such as the Police, Youth Services and VCS organisations.
	2. Support diversionary activities to educate and inform young people about health, crime, drugs and other issues as they arise by utilising a multi-agency approach.
	3. Educate residents and businesses about of the impact fly-tipping and litter and promote changes in their behaviours and take ownership.
	4. Celebrate community strengths in neighbourhoods and promote a sense of local pride.
A Sustainable District	1. Promote active travel to reduce the reliance on vehicles.
	2. Support VCS providers to deliver local community provision, utilising people's existing skills, and to support VSC organisations access and apply for funding to plug gaps in services.
	3. Stimulate interest in food growing and reduce waste.

### Better Skills, More Good Jobs and a Growing Economy



Actions	Outcomes	Indicators
<ol> <li>Provide employability and training services and support at neighbourhood- based hubs and centres to enable accessibility for all.</li> </ol>	Individuals better prepared for the working environment and working routines with increased and varied skills.	<ol> <li>Number of people attending services, activities and events and / or case studies.</li> <li>Number of role models identified.</li> </ol>
<ol> <li>Develop a project to identify and involve positive role models in promoting new pathways for adults and young people.</li> </ol>	Adults and young people will have more choices in terms of education and work.	Number of adults and young people engaged.
3. Develop and promote volunteering opportunities, work experiences, apprenticeships and skills development to increase the confidence of young people to access the labour market.	Better skills for work. Individuals more confident and skilled to getting into employment.	Feedback from participants and case studies.

### **Decent Homes**

to relevant services.  4. Better quality of living, reduced energy consumption and more energy efficient homes.	Actions	Outcomes	Indicators
energy efficiency schemes and	<ol> <li>Work with rental agencies, private landlords, social housing providers and Council Private Sector Housing to encourage them to access available resources.</li> <li>Provide information and signpost tenants to relevant services.</li> <li>Work with organisations and residents to develop increased understanding of</li> </ol>	<ol> <li>Improved housing standards in rental market.</li> <li>More residents taking responsibility.</li> <li>Cleaner neighbourhoods.</li> <li>Better quality of living, reduced energy consumption and more energy efficient</li> </ol>	<ol> <li>Reduction in service requests.</li> <li>Feedback from residents, partners and Wardens.</li> </ol>

### **Good Start, Great Schools**



Actions	Outcomes	Indicators
Link schools, VCS, Youth Services, parks and libraries to communicate what is on offer and to develop additional services out of schools hours.	<ol> <li>Increased uptake in out of schools hours activities.</li> <li>Increased networking opportunities.</li> </ol>	<ol> <li>Focus groups and case studies from participants and partners.</li> <li>Feedback from participants, schools</li> </ol>
<ol> <li>Work with Better Start, Early Years and other relevant agencies to provide early intervention support for families.</li> <li>Work with Youth Service and other VCS organisations to increase opportunities for young people to be involved in local decision -making and delivery of services.</li> </ol>	<ol> <li>More children achieving higher educational attainment.</li> <li>Increased opportunities for children and young people's voices to be heard.</li> <li>Schools working together to deliver joint services.</li> <li>Better supported and more resilient families, children are at age-related levels on entering education.</li> <li>More young people involved and increased self esteem, confidence and aspirations.</li> </ol>	data and case studies.  3. Feedback from young people.

### **Better Health, Better Lives**



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Actions	Outcomes	Indicators
<ol> <li>Map existing health initiatives and ensure there is support in place for residents to take advantage of the opportunities available, in partnership with CP5.</li> </ol>	<ol> <li>Increased use of existing services and improved health.</li> <li>Increased use of new services and improved health.</li> </ol>	<ol> <li>Mapped services and case studies.</li> <li>New projects and activities developed.</li> <li>Obesity data and case studies.</li> </ol>
<ol> <li>Identify gaps in local health activities and work with partners, including resident volunteers, to address the needs.</li> </ol>	<ul><li>3. Reduction in levels of obesity.</li><li>4. More residents accessing health</li></ul>	Feedback from participants and case studies.
3. Think creatively with partners about how to exploit opportunities from existing projects/initiatives to reduce obesity.	activities and / or activities that positively impact up their health.	
4. Refer and signpost residents to public health programmes.		

### Safe, Strong and Active Communities



Actions	Outcomes	Indicators
Identify anti-social behaviour and drug crime hotspots and ensure a partnership	Better quality of life and people feel safer.	1. Data and feedback from partners.
approach is in place to tackle issues as they arise and long-term issues.	2. More residents aware of how to report	2. Feedback and case studies.
	concerns.	3. Fly-tipping data and changes in trend.
<ol> <li>Work with VCS organisations, Police, Youth Service and secondary schools to encourage development of diversionary activities.</li> </ol>	3. More confidence in services due to high visibility responses from providers.	4. Good news stories.
3. Increase work with residents and social housing providers to raise the impact of	4. Increased community participation and reduced ASB.	
and tackle fly-tipping.	5. Reduced incidents of fly-tipping and service requests.	
4. Increase locally-based events and		
networking opportunities for partners and organisations to showcase positive practice.	<ol><li>People getting along better, sharing good practice and stories.</li></ol>	

### A Sustainable District



Actions, outcomes and maleators bowing a barkerena		
Actions	Outcomes	Indicators
<ol> <li>Promote Active Travel Neighbourhoods, walking to schools and cycling initiatives.</li> <li>Set up a network of organisations and</li> </ol>	<ol> <li>Cleaner air and improved health.</li> <li>Increased local network ensuring take- up of services is high and gaps in</li> </ol>	<ol> <li>Case studies and feedback from schools, residents and partners.</li> <li>Network established and meeting</li> </ol>
local residents to empower community groups and volunteers to be self-sustainable.	<ul><li>services are met.</li><li>3. More people taking part in activities to create a sustainable environment.</li></ul>	regularly.  3. Ward based environmental data and feedback from partners.
3. Extend the BD3 garden competition, increase the use of allotment sites, encourage more tree planting and recycling and make use of out of date food.		

### Ward Priorities – Bradford Moor

Bradford District Priority Outcomes	Ward Priorities – Bradford Moor
Better Skills, More Good Jobs and a Growing Economy	<ol> <li>Support and develop initiatives to increase adult employability and overcome barriers to work.</li> <li>Seek out and develop opportunities that enable young people, particularly disengaged young people, to achieve their potential.</li> <li>Promote positive role models from the community to inspire and encourage residents and young people.</li> </ol>
Decent Homes	<ol> <li>Work in partnership with housing associations and private landlords to educate and encourage them to deliver on their legal roles and responsibilities.</li> <li>Provide information and support to tenants to enable them to address housing issues.</li> <li>Enable residents to develop warmer more efficient homes through education and access to greener living schemes.</li> </ol>
Good Start, Great Schools	<ol> <li>Create and support opportunities in the community for parents, children and young people to access after school and holiday activities and other services.</li> <li>Encourage collaborative working between all agencies to deliver the early help agenda to improve resilience in families.</li> <li>Engage young people in influencing and designing activities in their neighbourhoods.</li> </ol>

## **Ward Priorities – Bradford Moor**

Bradford District Priority Outcomes	Ward Priorities – Bradford Moor
Better Health, Better Lives	1. Work collaboratively with the Council, NHS and other organisations to engage and signpost to enable residents to maintain a healthy lifestyle through healthy eating and keeping active.
	2. Provide accessible and inclusive opportunities where residents can access support for mental health services in a secure and safe environment.
	3. Reduce obesity levels in children and young people.
Safe, Strong and Active Communities	1. Reduce the impact of drugs and anti-social behaviour in the area through local intelligence and working with residents and partner organisations such as the Police, Youth Services and VCS organisations.
	2. Support diversionary activities to educate and inform young people about health, crime, drugs and other issues as they arise by utilising a multi-agency approach.
	3. Educate residents and businesses about of the impact fly-tipping and litter and promote changes in their behaviours and take ownership.
	4. Celebrate community strengths in neighbourhoods and promote a sense of local pride.
A Sustainable District	1. Promote active travel to reduce the reliance on vehicles.
	2. Support VCS providers to deliver local community provision, utilising people's existing skills, and to support VSC organisations access and apply for funding to plug gaps in services.
	3. Stimulate interest in food growing and reduce waste.

# Better Skills, More Good Jobs and a Growing Economy Actions, Outcomes and Indicators – Bradford Moor



Actions	Outcomes	Indicators
<ol> <li>Provide employability and training services and support at neighbourhood- based hubs and centres to enable accessibility for all.</li> </ol>	Individuals better prepared for the working environment and working routines with increased and varied skills.	<ol> <li>Number of people attending services, activities and events and / or case studies.</li> <li>Number of role models identified.</li> </ol>
2. Develop a project to identify and involve positive role models in promoting new pathways for adults and young people.	Adults and young people will have more choices in terms of education and work.	Number of adults and young people engaged.
3. Develop and promote volunteering opportunities, work experiences, apprenticeships and skills development to increase the confidence of young people to access the labour market.	Better skills for work. Individuals more confident and skilled to getting into employment.	Feedback from participants and case studies.

### **Decent Homes**

Actions	Outcomes	Indicators
1. Work with rental agencies, private landlords, social housing providers and Council Private Sector Housing to encourage them to access available resources.	<ol> <li>Improved housing standards in rental market.</li> <li>More residents taking responsibility.</li> <li>Cleaner neighbourhoods.</li> </ol>	<ol> <li>Reduction in service requests.</li> <li>Feedback from residents, partners and Wardens.</li> <li>Resident feed back and Median Energy</li> </ol>
2. Provide information and signpost tenants to relevant services.	Better quality of living, reduced energy consumption and more energy efficient	Efficiency Data (England 66 KC band 55).
3. Work with organisations and residents to develop increased understanding of energy efficiency schemes and opportunities.	homes.	

### **Good Start, Great Schools**





Actions, Outcomes and indicators - Bradiora Moor		
Actions	Outcomes	Indicators
<ol> <li>Link schools, VCS, Youth Services, parks and libraries to communicate what is on offer and to develop additional services out of schools hours.</li> <li>Work with Better Start, Early Years and other relevant agencies to provide early intervention support for families.</li> <li>Work with Youth Service and other VCS organisations to increase opportunities for young people to be involved in local decision -making and delivery of services.</li> </ol>	<ol> <li>Increased uptake in out of schools hours activities.</li> <li>Increased networking opportunities.</li> <li>More children achieving higher educational attainment.</li> <li>Increased opportunities for children and young people's voices to be heard.</li> <li>Schools working together to deliver joint services.</li> <li>Better supported and more resilient families, children are at age-related levels on entering education.</li> </ol>	<ol> <li>Focus groups and case studies from participants and partners.</li> <li>Feedback from participants, schools data and case studies.</li> <li>Feedback from young people.</li> </ol>
	7. More young people involved and increased self esteem, confidence and aspirations.	

### **Better Health, Better Lives**



Actions	Outcomes	Indicators
1. Map existing health initiatives and ensure there is support in place for residents to take advantage of the opportunities available, in partnership with CP5.	<ol> <li>Increased use of existing services and improved health.</li> <li>Increased use of new services and improved health.</li> </ol>	<ol> <li>Mapped services and case studies.</li> <li>New projects and activities developed.</li> <li>Obesity data and case studies.</li> </ol>
<ol> <li>Identify gaps in local health activities and work with partners, including resident volunteers, to address the needs.</li> </ol>	<ul><li>3. Reduction in levels of obesity.</li><li>4. More residents accessing health</li></ul>	Feedback from participants and case studies.
3. Think creatively with partners about how to exploit opportunities from existing projects/initiatives to reduce obesity.	activities and / or activities that positively impact up their health.	
4. Refer and signpost residents to public health programmes.		

### Safe, Strong and Active Communities



Actions	Outcomes	Indicators
Identify anti-social behaviour and drug crime hotspots and ensure a partnership	Better quality of life and people feel safer.	1. Data and feedback from partners.
approach is in place to tackle issues as		2. Feedback and case studies.
they arise and long-term issues.	2. More residents aware of how to report concerns.	3. Fly-tipping data and changes in trend.
2. Work with VCS organisations, Police, Youth Service and secondary schools to	More confidence in services due to	4. Good news stories.
encourage development of diversionary activities.	high visibility responses from providers.	4. Good news stories.
Increase work with residents and social housing providers to raise the impact of	4. Increased community participation and reduced ASB.	
and tackle fly-tipping.	5. Reduced incidents of fly-tipping and service requests.	
4. Increase locally-based events and		
networking opportunities for partners and organisations to showcase positive practice.	<ol><li>People getting along better, sharing good practice and stories.</li></ol>	

### A Sustainable District



Actions	Outcomes	Indicators
Promote Active Travel Neighbourhoods,     walking to schools and cycling initiatives.	<ol> <li>Cleaner air and improved health.</li> <li>Increased local network ensuring take-</li> </ol>	Case studies and feedback from schools, residents and partners.
Set up a network of organisations and local residents to empower community groups and volunteers to be self-	up of services is high and gaps in services are met.	<ol><li>Network established and meeting regularly.</li></ol>
sustainable.	3. More people taking part in activities to create a sustainable environment.	<ol><li>Ward based environmental data and feedback from partners.</li></ol>
3. Extend the BD3 garden competition, increase the use of allotment sites, encourage more tree planting and recycling and make use of out of date food.		

### **Ward Priorities – Eccleshill**

Bradford District Priority Outcomes	Ward Priorities – Eccleshill
Better Skills, More Good Jobs and a Growing Economy	<ol> <li>Work with appropriate partners who work with long term unemployed, supporting them to provide local sessions where people can gain skills and confidence to move back into employment.</li> <li>Work with partners that support people into employment to make this locally accessible.</li> <li>Connect with youth workers and youth organisations across the area to raise confidence, skills and aspirations of young people.</li> </ol>
Decent Homes	<ol> <li>Link with organisations and schemes that can enable people to move in to properties adapted to their needs, including in the social housing sector.</li> <li>Work with Landowners such as InCommunities to improve the appearance of neglected spaces surrounding housing estates.</li> <li>Work with private and social landlords and their tenants to ensure they comply with their responsibilities.</li> </ol>
Good Start, Great Schools	<ol> <li>Work with schools and other education and support services to reduce the number of young people not in full time education or training.</li> <li>Ensure services are joined up around the 'early help' services to support and improve families' resilience.</li> <li>Connect young people with services and sessions that help improve key skills such as confidence, literacy and numeracy, including through youth sessions.</li> </ol>

### **Ward Priorities – Eccleshill**

Bradford District Priority Outcomes	Ward Priorities – Eccleshill
Better Health, Better Lives	1. Work with residents and health services (through Community Partnerships, VSC organisations and other mechanisms) to support people to understand and access the different means of obtaining medical and health advice, including through pharmacists.
	2. Promote and support opportunities to increase people's involvement in self-care, including the those with long-term health conditions, through local services and sessions.
	3. Work with a range of partners to connect people who are isolated to services and sessions which help improve their mental health.
Safe, Strong and Active Communities	1. Promote safe, fun opportunities for people from different backgrounds and experiences to come together and include young people's voice in the development of their community.
	2. Work with residents, businesses and others to reduce litter, fly-tipping and business waste and improve public spaces.
	3. Develop a multi-agency approach to anti-social behaviour and other crime types.
A Sustainable District	1. Skill up community activists to myth bust and give key tips to reduce living costs.
	2. Enable people to develop warmer more efficient homes through accessing existing grants
	3. Support local volunteers and voluntary and community-based organisations to provide locally appropriate services and support.

# Better Skills, More Good Jobs and a Growing Economy





Actions	Outcomes	Indicators
Work with partners to develop a programme of support to assist building skills and confidence.	Improved skills, confidence and job readiness.	Case studies and feedback from partners.
Work with partners to map their offers and promote these to encourage people to attend.	<ol><li>More accessible information on skills development opportunities and job support.</li></ol>	2. Increase in employment rates.
3. Target young people to give them opportunities to gain skills and employment.	3. Young people armed with the necessary skills and confidence to enter the jobs market	

### **Decent Homes**

Actions	Outcomes	Indicators
<ol> <li>Work with partner organisations and schemes and gather information on grants and opportunities for property adaptation and encourage take-up.</li> <li>Work with residents and land owners such as InCommunities to clear and improve neglected spaces.</li> <li>Raise awareness of roles and responsibilities of landlords and tenants to improve housing standards.</li> </ol>	<ol> <li>More properties adapted to suit the needs of individuals.</li> <li>Reduction of fly tipping and visual improvement of neglected spaces.</li> <li>Improved housing standards.</li> </ol>	<ol> <li>Case studies and feedback from partners and residents.</li> <li>Decrease in fly tipping data.</li> </ol>

### **Good Start, Great Schools**



Actions	Outcomes	Indicators
Identify and work with young people with poor school attendance and ensure that	1. Improved school attendance.	1. Reduction of NEET young people.
they have access to positive education and / or training opportunities, including vocational pathways.	<ol><li>Young people on more positive pathways.</li></ol>	<ol><li>Case studies, good news and feedback from partners and participants.</li></ol>
	3. Improved take-up of services and	
2. Raise awareness of services and opportunities for early intervention and	family resilience.	
family support and encourage families to become involved.	4. Improved collaborative working and better outcomes for young people.	
3. Facilitate multi-agency responses at a neighbourhood level targeted at individuals / families identified as most in need.		
4. Work with partners to enhance and promote activities that improve skills and confidence in young people.		

## **Better Health, Better Lives**



Actions	Outcomes	Indicators
Work with partners, residents and health providers, including community partnerships and VCS organisations, to	1. Residents accessing the most appropriate service first time.	Case studies and feedback from partners and patients
establish improved communication and signposting and help residents access the right front door the first time.	<ol> <li>Residents accessing self-care advice and services leading to reduction in GP/hospital demand.</li> </ol>	<ol><li>Increases in advice sought from pharmacies.</li></ol>
		3. Case studies showing the identification
<ol><li>Identify and raise awareness of services promoting self-care and improved wellbeing.</li></ol>	Isolated and vulnerable residents engaged more effectively.	of most vulnerable people and better outcomes for them.
3. Work with partners to identify, support and sign-post isolated and vulnerable people to services.		

## Safe, Strong and Active Communities



Actions	Outcomes	Indicators
1. Increase work with residents, businesses and VCS organisations to target the cause of, and reaction to, fly tipping and	<ol> <li>Improved visual amenity.</li> <li>Targeted interventions such as days of</li> </ol>	<ol> <li>Reduction in fly tipping.</li> <li>Number of ASB interventions.</li> </ol>
littering.	action.	
2. Work with VCS groups, youth service, residents and other stakeholders in the	3. Young people feel heard.	<ol><li>Case studies, good news and feedback from partners.</li></ol>
area to develop young peoples roles in local decision-making processes.	4. More residents aware of how to report concerns.	4. Case studies about the impact of collaborative working in a hotspot area.
3. Work with VCS and Statutory organisations such as the Police to problem solve reported crime, identify trends and put strategies in place to target them.	<ul><li>5. Increase in targeted response to problems and identification of key geographical locations and individuals.</li><li>6. Improved community cohesion.</li></ul>	
<ol> <li>Support and develop local events with residents and partners which bring together communities in fun and creative ways.</li> </ol>		

### A Sustainable District



Actions	Outcomes	Indicators	
Creation of workshops and activity days to inform residents and other organisations	1. Improved home efficiency.	Funding access improved.	
of ways to improve home efficiency and reduce living costs.	<ol><li>Better understanding of grants system and increased uptake.</li></ol>	2. Improved home efficiency.	
2. Development of grants database or newsletters for residents and organisations to access grants for improved home efficiency and environmental sustainability.	3. Shared experience and knowledge. Improved community cohesion and engagement.	Stronger community groups with increased knowledge and interdependency between groups.	
3. Development of volunteer network where knowledge and experience can be shared and groups can be brought together.			

## Ward Priorities – Idle & Thackley

Bradford District Priority Outcomes	Ward Priorities – Idle & Thackley
Better Skills, More Good Jobs and a Growing Economy	<ol> <li>Improve access to upskilling and training opportunities to enable people to become job ready with more local and practical support.</li> <li>Work with local businesses to offer informal work experience to build confidence and experience.</li> </ol>
	<ol><li>Connect with youth workers and youth organisations across the area to raise confidence, skills and aspirations of young people.</li></ol>
Decent Homes	1. Connect into support available for private landlords to ensure they comply with their responsibilities in terms of housing standards, ongoing maintenance and security of tenure.
	<ol> <li>Assist low income home owners access existing schemes that provide funding for disrepair and increase energy efficiency measures to reduce fuel poverty and promote existing schemes to enable adaptations so people can remain in their own homes.</li> </ol>
	3. Work with landowners such as InCommunities to improve the appearance of neglected spaces surrounding housing estates.
Good Start, Great Schools	1. Work with appropriate services to reduce number of young people not in full time education.
33113313	2. Ensure agencies are joined up around 'early help' services to support families.
	3. Work with services to improve access to provision for young people out of school hours.

# Ward Priorities – Idle & Thackley

ward Priorities – Idle & Thackley			
Bradford District Priority Outcomes	Ward Priorities – Idle & Thackley		
Better Health, Better Lives	1. Work with partners to publicise and promote access to local activities and sessions to improve health and wellbeing, by increasing self–care, including with young people.		
	<ol> <li>Work with residents and health services, through Community Partnerships, VSC organisations and other mechanisms, to support people to understand and access the different means of obtaining medical and health advice.</li> </ol>		
	3. Work with a range of partners to connect people who are isolated to services and sessions which help improve their mental health.		
Safe, Strong and	1. Develop a multi-agency approach to tackle anti-social behaviour and other crime.		
Active Communities	2. Promote opportunities for people to get involved in, and enable local activities to take place including signposting.		
	3. Work with residents, businesses and others to reduce litter, fly tipping and business waste to improve public spaces.		
A Sustainable District	1. Skill up community activists to myth bust and give key tips to reduce living costs.		
	2. Enable people to develop warmer more efficient homes through accessing existing grants.		
	3. Support local volunteers and voluntary and community-based organisations to provide locally appropriate services and support.		

# Better Skills, More Good Jobs and a Growing Economy





Actions	Outcomes	Indicators
Increase access to, and awareness and availability of skills training, career advice and mentoring.	Individuals more prepared for the working environment and working routines with increased confidence.	<ol> <li>Claimant data.</li> <li>Increase in the number of young people in employment (paid/voluntary).</li> </ol>
Develop network of businesses and key individuals able to offer experience and mentoring.	Directory of individuals and businesses developed.	3. Increase in the uptake of skills training.
3. Target young people to give them opportunities to gain skills and employment.  Output  Description:	Improved confidence in young people looking for work.	Case studies, good news and feedback from partners.

#### **Decent Homes**

## Actions, Outcomes and Indicators – Idle & Thackley

Actions	Outcomes	Indicators
1. Work with partner organisations and schemes and gather information on grants and opportunities for property adaptation and encourage take-up.	<ol> <li>More properties adapted to suit the needs of individuals.</li> <li>Improved housing standards.</li> </ol>	<ol> <li>Case studies and feedback from partners and residents.</li> <li>Decrease in fly tipping data.</li> </ol>
<ol> <li>Raise awareness of roles and responsibilities of landlords and tenants to improve housing standards.</li> <li>Work with residents and landowners to clear and improve neglected spaces.</li> </ol>	<ul><li>3. More informed tenants and landlords about their legal responsibilities.</li><li>4. Reduction of fly tipping and visual improvement of neglected spaces.</li></ul>	3. Improved quality of life and housing standards.

### **Good Start, Great Schools**

## Actions, Outcomes and Indicators – Idle and Thackley



Actions	Outcomes	Indicators
1. Identify and work with young people with poor school attendance and ensure that they have access to positive education and / or training opportunities, including vocational pathways.	<ol> <li>Improved school attendance.</li> <li>Young people on more positive pathways.</li> </ol>	<ol> <li>Reduction of NEET young people.</li> <li>Case studies, good news and feedback from partners and participants.</li> </ol>
2. Raise awareness of services and opportunities for early intervention and family support and encourage families to become involved.	<ul><li>3. Improved take-up of services and family resilience.</li><li>4. Improved collaborative working and better outcomes for young people.</li></ul>	
3. Facilitate multi-agency responses at a neighbourhood level targeted at individuals / families identified as most in need.		
4. Work with partners to enhance and promote activities that improve skills and confidence in young people.		

## **Better Health, Better Lives**

### Actions, Outcomes and Indicators – Idle & Thackley



Actions	Outcomes	Indicators
1. Work with partners, residents and health providers, including community partnerships and VCS organisations, to	Residents accessing the most appropriate service first time.	Case studies and feedback from partners and patients
establish improved communication and signposting and help residents access the right front door the first time.	<ol> <li>Residents accessing self-care advice and services leading to reduction in GP/hospital demand.</li> </ol>	<ol><li>Increases in advice sought from pharmacies.</li></ol>
		3. Case studies showing the identification
<ol><li>Identify and raise awareness of services promoting self-care and improved wellbeing.</li></ol>	3. Isolated and vulnerable residents engaged more effectively.	of most vulnerable people and better outcomes for them.
3. Work with partners to identify, support and sign-post isolated and vulnerable people to services.		

## Safe, Strong and Active Communities



### Actions, Outcomes and Indicators – Idle and Thackley

Actions	Outcomes	Indicators
1. Increase work with residents, businesses and VCS organisations to target the cause	1. Improved visual amenity.	1. Reduction in fly tipping.
of, and reaction to, fly tipping and littering.	2. Targeted interventions such as days of action.	2. Number of ASB interventions.
Work with VCS groups, youth service,     residents and other stakeholders in the	3. Young people feel heard.	3. Case studies, good news and feedback from partners.
area to develop young peoples roles in local decision-making processes.	4. More residents aware of how to report concerns.	4. Case studies about the impact of collaborative working in a hotspot area.
3. Work with VCS and Statutory organisations such as the Police to problem solve reported crime, identify trends and put strategies in place to target them.	<ul><li>5. Increase in targeted response to problems and identification of key geographical locations and individuals.</li><li>6. Improved community cohesion.</li></ul>	
4. Support and develop local events with residents and partners which bring together communities in fun and creative ways.		

## **A Sustainable District**

## Actions, Outcomes and Indicators – Idle & Thackley



Actions	Outcomes	Indicators
<ol> <li>Creation of workshops and activity days to inform residents and other organisations of ways to improve home efficiency and reduce living costs.</li> </ol>	<ol> <li>Improved home efficiency.</li> <li>Better understanding of grants system and increased uptake.</li> </ol>	<ol> <li>Funding access improved.</li> <li>Improved home efficiency.</li> </ol>
<ol> <li>Development of grants database or newsletters for residents and organisations to access grants for improved home efficiency and environmental sustainability.</li> </ol>	Shared experience and knowledge.     Improved community cohesion and engagement.	Stronger community groups with increased knowledge and interdependency between groups.
3. Development of volunteer network where knowledge and experience can be shared and groups can be brought together.		

#### **Ward Priorities – Little Horton**

Bradford District Priority Outcomes	Ward Priorities – Little Horton
Better Skills, More Good Jobs and a Growing Economy	<ol> <li>Empower local businesses to increase access to and opportunities for apprenticeships and internships.</li> <li>Work collaboratively with existing services to support local people back into the labour market.</li> <li>Raise aspirations of and highlight opportunities for young people in voluntary and paid roles.</li> </ol>
Decent Homes	<ol> <li>Enable people to develop warmer more efficient homes through education and access to greener living schemes.</li> <li>Work in partnership with social and private landlords to provide safe, efficient and sustainable homes.</li> <li>Support and encourage local residents to maintain their gardens / yards and other local community spaces.</li> </ol>
Good Start, Great Schools	<ol> <li>Increase the uptake of the 2 year old offer in local nurseries and promote the benefits to parent/guardian.</li> <li>Promote active school travel.</li> <li>Encourage joint work between agencies in delivering the early help agenda to improve resilience in families.</li> </ol>

#### **Ward Priorities – Little Horton**

Bradford District Priority Outcomes	Ward Priorities - Little Horton
Better Health, Better Lives	<ol> <li>Improve access to GPs and dentists or alternative advice to support health needs such as pharmacycontact points.</li> <li>Work collaboratively with the Council, NHS and other organisations to engage and sign post to enable residents to maintain a healthy life style through healthy eating and keeping active.</li> <li>Work with voluntary and public sector services to identify and connect isolated people and hidden communities to existing provisions with the local area.</li> <li>Target work to address childhood obesity.</li> </ol>
Safe, Strong and Active Communities	<ol> <li>Work alongside communities to promote confidence and satisfaction in the Police, encourage the reporting of Crime and ASB and increase community intelligence to help tackle criminality.</li> <li>Work with partners and Council services to improve the cleanliness of the area.</li> <li>Develop a strategy alongside Youth Services and other partners to promote diversionary activities for young people on the periphery of criminality.</li> </ol>
A Sustainable District	<ol> <li>Support volunteering and community groups with local initiatives.</li> <li>Encourage residents to use local amenities to promote the local economy and small businesses.</li> <li>Work collaboratively with organisations to offer land to local residents to create their own produce through community garden initiatives.</li> </ol>

#### Better Skills, More Good Jobs and a Growing Economy Actions Outcomes and Indicators - Little Horton



Actions, Outcomes and indicators – Little Horton						
Actions		Oı	Outcomes		Indicators	
residents to	nd promote initiatives to encourage o shop local and explore g opportunities to support local	<ol> <li>1.</li> <li>2.</li> </ol>	More people shopping in local businesses.  Young people more prepared for the working environment and working routines with increased varied skills.	1.	Feedback from businesses.  Case studies and feedback from participants.	
opportunit apprentice increase th	nd promote volunteering ies, work experiences, ships and skills development, to be confidence of young people to labour market.	3.	People more confident and skilled to deal with employers and getting into employment.			
volunteer a	partners to support and deliver and skills workshops and work with deliver employment and job fairs.	4.	People more skilled to apply for local opportunities with increased aspirations and more awareness of options.			

#### **Decent Homes**



## Actions, Outcomes and Indicators - Little Horton

Actions, Outcomes and indicators – Little Horton				
Actions	Outcomes	Indicators		
<ol> <li>Support neighbourhood walkabouts with social housing providers and partners to identify local issues of action. In addition, raise awareness of how to report issues.</li> <li>Promote energy efficiency schemes, grants and initiatives and work in partnership with Housing providers to review energy efficiency of properties and support upgrades where necessary.</li> <li>Gather information and promote schemes and grants that can improve physical and financial accessibility.</li> </ol>	<ol> <li>More people living in the same house and not moving – less transiency.</li> <li>Improved pride in home/gardens/local area.</li> <li>More people living in decent homes physically appropriate to their needs.</li> <li>More tenants/residents actively engaging in housing issues/initiatives.</li> <li>More tenants' and residents' groups.</li> <li>More feedback opportunities for residents on housing issues.</li> <li>More people managing living costs.</li> <li>More households upgrading to energy efficiency measures.</li> <li>More Social housing properties maintained to a decent standard.</li> <li>More young people able to access affordable housing.</li> <li>More old people able to access appropriate housing.</li> <li>More people living in decent homes that meet their needs.</li> </ol>	<ol> <li>Number of walkabouts.</li> <li>Number of tenants supported via social housing providers.</li> <li>Number of events held.</li> <li>Number of property improvements made.</li> <li>Case studies and feedback from tenants' and residents' groups.</li> </ol>		

#### **Good Start, Great Schools**

### Actions, Outcomes and Indicators – Little Horton



## Actions Outcomes I

- 1. Explore and develop outreach activities and opportunities in the ward.
- 2. Engage with partners around the delivery of earlyyears and parents' sessions to develop provision in the ward including family centred approach to meet identified support needs.
- 3. Work with providers and community to increase the take up of the 2 year offer of free 15 hours childcare.
- 4. Explore transition work with primary schools, Youth Service and partners.
- 5. Explore and support networking opportunities for primary schools in the ward.
- 6. Work with diverse groups of young people to codesign activities and opportunities along with partners.
- 7. Involve young people in decision making and consultations.

- 1. Improved life-skills and development for 0-3 year olds.
- 2. Improved networking and information shared via partnership working.
- Increased take up of 2 year offer of free childcare.
- 4. More children and young people displaying appropriate social skills, confidence and wellbeing.
- More children and young people achieving higher attainment.
- More young people ready for transition from primary to secondary school.
- 7. More young people actively contributing to youth voice/discussions.
- 8. More young people pro-socially involved in activities in their local area.
- 9. More young people leading decisions taken in their local and wider areas.
- 10. More young people with increased life-skills, confidence, increased self-esteem
- 11. Increased aspirations.

#### Indicators

- Case studies, feedback from partners and good news stories.
- 2. Number of families taking up 2 year offer.
- 3. Number of pupils enrolled in transition work.
- 4. Number of meetings/events.
- Number of co-designed youth activities and initiatives.
- 6. Number of young people involved in initiatives in the community.

## **Better Health, Better Lives**

### Actions, Outcomes and Indicators – Little Horton



Actions	Outcomes	Indicators
<ol> <li>Support voluntary organisations to design services and sessions to meet the health needs of their communities including reducing social isolation and obesity.</li> </ol>	<ol> <li>Improved health through more self-care.</li> <li>More young people engaged in positive health activities.</li> </ol>	1. Case studies and user feedback.
Support young people and Youth Service to deliver a youth summit.	<ol> <li>Improved health.</li> <li>More residents accessing health activities.</li> </ol>	
3. Support access to youth sessions to empower young people to choose and be part of developing opportunities to access better health choices.	ŭ	
4. Referral and signpost of residents to public health programmes.		
5. Work with partners to deliver accessible food project.		

## Safe, Strong and Active Communities





Actions	Outcomes	
Work with partners to target young people most at risk of and / or involved with criminality.	More young people engaged in positive activities.	Case studies and feedback from partners
2. Promote methods of reporting ASB and other crime and ensure partnership approaches are	<ol><li>More residents aware of how to report concerns.</li></ol>	
<ul><li>taken to address issues.</li><li>Hold local drop-in community engagement</li></ul>	3. Improved satisfaction with services.	
sessions with NPT and other partners.	4. People feel safer in their neighbourhoods.	
<ul> <li>Consider relevant pro-active local campaigns and engage residents.</li> </ul>	5. Cleaner neighbourhoods.	
Provide feedback and visibility of action taken.		
3. Support community clean-ups.		
<ul> <li>Consult with residents on clean and green issues.</li> </ul>		
Develop local campaigns and initiatives.		

## **A Sustainable District**

#### Actions, Outcomes and Indicators - Little Horton



Actions, Outcomes and indicators – Little Horton			
Actions	Outcomes	Indicators	
<b>1.</b> Work with key organisations to deliver initiatives for alternative and affordable transport.	<b>1.</b> More people opting for more sustainable methods of travel	<ol> <li>Case studies and feedback from partne</li> <li>Increase in recycling rates.</li> </ol>	
2. Develop projects that increase recycling.  Promote methods of reporting waste management issues.  Engage partners to improve 'grot-spots and work	<b>2.</b> More people recycling. Improvement in physical appearance of neighbourhoods.	Number of reports of fly tipping. Number of grot-spots cleared.	
with residents to look at sustaining improvements.	<b>3.</b> More opportunities developed for residents to engage in local environmental projects. More residents feeling that they have a voice	<b>3.</b> Number of people involved in local environmental initiatives.  Number of community litter picks.	
<b>3.</b> Partnership approaches to develop opportunities to strengthen community groups and volunteering and encourage community celebrations and community pride initiatives.	in local environmental issues.		

# Let's keep the conversation going

Contact your Area Co-ordinator's Office for more information about this plan, and how to get involved in your community.

Area Co-ordinator: Louise Williams

Phone: 01274 431066

Email: bradfordeastinformation@bradford.gov.uk

#### **Address:**

Bradford East Area Co-ordinator's Office Harris Street Cleansing Depot, Harris Street Bradford BD1 5HU







Everybody in the Bradford East locality can make a difference!

Here are a few ideas....



#### Connect

- Meet your ward councillors (via email, phone, in person at their surgeries)
- Get to know your Area Co-ordinator's Office team and their Ward Officers and Assistant Ward Officers



#### Have your say

- •Share your ideas through resident and community consultation
- Attend Area Committee, learn about key plans and ask guestions
- •Vote in local elections



#### Get involved

- Volunteer in your area (lots of opportunities can be found <a href="https://example.com/here">here</a>)
- •Be neighbourly
- Choose sustainable, active travel options
- •Community action e.g. Dementia friendly communities, litter picks

Find lots more ideas at www.peoplecanbradforddistrict.org.uk